

## Whitmire Community School ( High)

2597 Hwy. 66

Whitmire, S.C. 29178

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	261 Students	
<b>Principal</b>	Joey L. Haney	803-694-3400
<b>Superintendent</b>	Mr. Bennie Bennett	803-321-2600
<b>Board Chair</b>	Mr. Don Saylor	803-276-9765

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Excellent</b>
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent
2004	Average	At-Risk

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	6	22	2	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	91.4	83.3	88.1	75.0	75.5	78.9
Passed 1 subtest (%)	5.7	16.7	9.5	11.3	13.9	11.6
Passed no subtests (%)	2.9	0	2.4	13.7	10.9	9.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	100.0%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	37	218
Number of Diplomas	32	162
Rate	86.5%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0	72.2
English 1	62.5	58.5
Physical Science	39.5	49.3
All Tests	59.6	59.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=261)</b>				
Retention rate	8.7%	Up from 7.3%	6.6%	6.1%
Attendance rate	95.1%	Up from 94.9%	95.0%	95.0%
Eligible for gifted and talented	14.3%	Up from 8.1%	8.9%	8.3%
With disabilities other than speech	12.7%	Up from 12.2%	13.9%	13.0%
Older than usual for grade	11.9%	Up from 2.0%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.4%	1.4%	1.5%
Enrolled in AP/IB programs	1.6%	Down from 4.8%	8.4%	11.4%
Successful on AP/IB exams	N/A	N/A	50.4%	54.3%
Eligible for LIFE Scholarship	26.5%	Down from 57.7%	30.4%	30.5%
Annual dropout rate	0.0%	Down from 1.4%	3.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.1%	3.1%
Enrollment in career/technology courses	74	Up from 48	509	559
Students participating in work-based experiences	21.9%	Down from 40.6%	23.6%	10.6%
Career/technology students attaining technical skills	75.0%	Down from 97.9%	78.9%	79.6%
Career/technology completers placed	N/A	N/A	98.1%	98.5%
<b>Teachers (n=12)</b>				
Teachers with advanced degrees	50.0%	Down from 63.6%	51.6%	57.4%
Continuing contract teachers	58.3%	Down from 72.7%	73.7%	69.6%
Teachers with emergency or provisional certificates	0.0%	Down from 10.0%	8.3%	8.7%
Teachers returning from previous year	N/A	N/A	86.0%	85.0%
Teacher attendance rate	96.3%	Up from 95.5%	95.2%	95.4%
Average teacher salary	\$39,501	Down 4.7%	\$45,776	\$46,061
Professional development days/teacher	21.2 days	Down from 23.4 days	12.3 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.5	4.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.7 to 1	25.9 to 1	25.4 to 1
Prime instructional time	91.2%	Up from 84.2%	88.5%	89.1%
Dollars spent per pupil*	\$8,147	Up 1.3%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	52.2%	Down from 55.7%	54.5%	55.3%
Percent of expenditures for instruction*	59.4%	Down from 62.4%	60.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	96.0%	Down from 100.0%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	32	100.0%	114	59.6%	37	86.5%	No
Gender							
Male	11	100.0%	66	54.5%	11	90.9%	N/A
Female	20	100.0%	48	66.7%	25	84.0%	N/A
Racial/Ethnic Group							
White	20	100.0%	87	59.8%	25	80.0%	N/A
African American	11	100.0%	23	52.2%	11	100.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	18	33.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	13	100.0%	63	49.2%	16	87.5%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Whitmire Community School is a PreK-12 facility located in northern Newberry County in the midst of the Sumter National Forest. WCS is accredited by the Southern Association of Colleges and Schools, a South Carolina Reading First School, and an SREB/SDE High Schools That Work site. The Palmetto Gold & Silver Awards Program recognized the elementary school (2006-2007) and the high school (2005-2007).

This is an exciting time for the school and community, as an \$8.7 million building project is in the final stages of completion. The plan includes a new PK-12 Media Center, high school classrooms, 6-12 art room, band room, and gymnasium. Presently, a number of middle/high school classrooms are housed in portables and physical education classes have to be transported across town to the old gymnasium.

Our classroom instruction is based on South Carolina curriculum standards, with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas, and the responsibility is equally shared by all of our teachers, students, parents, and the community. Teachers across all content areas recognize "Writers of the Month" each quarter at success assemblies. Family message journals, the Wee Deliver Postal System, author visits, and Read Across America Week provide authentic writing and reading opportunities throughout our school and community.

We continued a Measures of Academic Progress assessment program for grades 2 through 10 to measure student growth in Reading, Language Usage, Mathematics, and Science to identify each student's strengths and weaknesses. Our Data Analysis Study Group will examine MAP results along with student performance on PACT, HSAP, Odyssey, A+ software, Dominie, and classroom assessment to establish goals and objectives for ongoing school improvement. A daily enrichment/remediation period was scheduled for grades 3-8.

We continue to work toward our mission of providing a safe, nurturing environment and collaborating with families and the community to prepare all of our students for success.

Joey L. Haney, Principal  
Todd Johnson, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	26	12
Percent satisfied with learning environment	80.0%	84.6%	83.3%
Percent satisfied with social and physical environment	90.0%	96.2%	91.7%
Percent satisfied with school-home relations	70.0%	92.3%	83.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	42	100	4.8	38.1	45.2	11.9	64.3	61.1	69.7	Yes	Yes
Male	22	100	4.5	50	40.9	4.5	59.1	55.3	64.6	N/A	N/A
Female	20	100	5	25	50	20	70	66.7	74.8	N/A	N/A
White	33	100	6.1	30.3	48.5	15.2	66.7	78.7	81.7	I/S	I/S
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	43.1	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.8	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	8.6	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.6	47.3	I/S	I/S
Subsized meals	22	100	4.5	63.6	31.8	0	45.5	49.8	55.1	I/S	I/S

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	42	100	9.5	33.3	35.7	21.4	73.8	64.4	67.2	Yes	Yes
Male	22	100	13.6	40.9	31.8	13.6	63.6	61.1	66.3	N/A	N/A
Female	20	100	5	25	40	30	85	67.6	68	N/A	N/A
White	33	100	9.1	33.3	33.3	24.2	78.8	80.3	79.6	I/S	I/S
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	47.2	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	67.6	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	19	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	62.1	54.9	I/S	I/S
Subsized meals	22	100	18.2	50	22.7	9.1	54.5	54.5	53.1	I/S	I/S

**Physical Science (End-of-Course Performance by Group)**

All Students	39	97.4	79.5	10.3	5.1	2.6	I/S	N/A	N/A	N/A	N/A
Male	21	95.2	85.7	N/A	4.8	4.8	I/S	N/A	N/A	N/A	N/A
Female	18	100.0	72.2	22.2	5.6	N/A	I/S	N/A	N/A	N/A	N/A
White	28	100.0	89.3	3.6	3.6	3.6	I/S	N/A	N/A	N/A	N/A
African American	10	90.0	60.0	20.0	10.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	23	95.7	78.3	13.0	4.3	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	36	100.0	3.2	32.3	45.2	19.4	71.0	61.6	70.7
	2008	42	100	4.8	38.1	45.2	11.9	64.3	61.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	36	100.0	9.7	32.3	38.7	19.4	64.5	60.3	62.2
	2008	42	100	9.5	33.3	35.7	21.4	73.8	64.4	67.2

Abbreviations for Missing Data

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